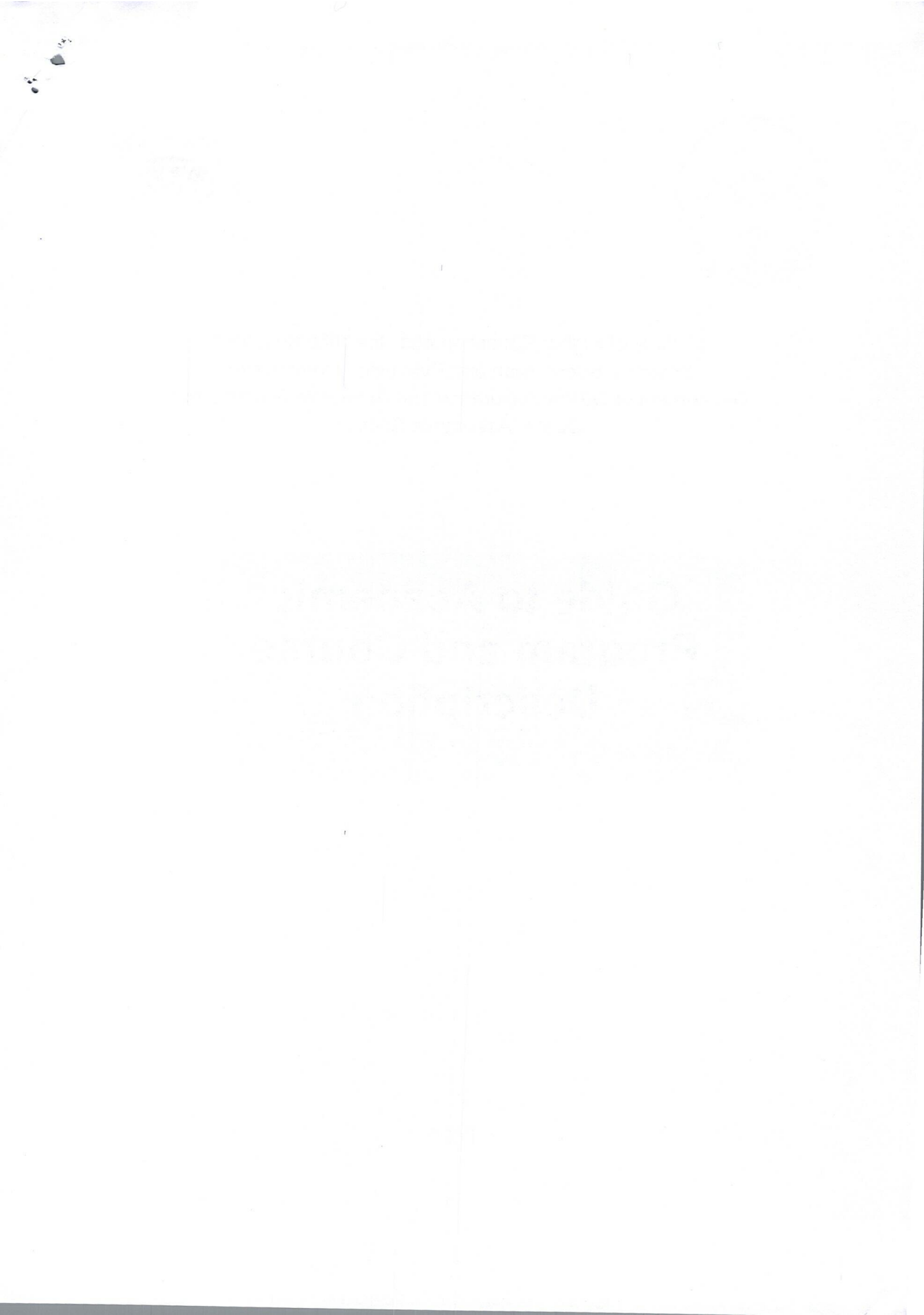




Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Commission
Department of Quality Assurance and Academic Accreditation
Quality Assurance Section

Guide to Academic Program and Course Description





Introduction

An academic programme constitutes a coordinated and systematically structured package of courses that encompasses a set of procedures and learning experiences organized through carefully designed curricular components. Its primary purpose is to develop, refine, and enhance graduates' knowledge, skills, and competencies, thereby qualifying them to meet the requirements of the labour market. The programme is subject to annual review and evaluation through internal and external quality assurance and auditing procedures, including mechanisms such as the External Examiner Programme.

The Academic Programme Description provides a concise summary of the programme's principal characteristics and course offerings, highlighting the knowledge, skills, and competencies that students are expected to acquire in alignment with the programme's intended objectives and learning outcomes. The significance of this description lies in its role as a fundamental cornerstone for obtaining programme accreditation. It is prepared collaboratively by academic staff members under the supervision of the scientific committees within the academic departments.

This second edition of the Guide includes an updated Academic Programme Description following the revision and enhancement of the content and sections of the previous edition in light of recent developments and reforms within the Iraqi higher education system. The Guide covers the Academic Programme Description in its traditional formats (annual and semester-based systems), while also incorporating the standardized Academic Programme Description adopted pursuant to the directive issued by the Ministry of the Higher Education and Scientific Research / of Department of Studies (Ref. T.M.3/2906, dated 3 May 2023) concerning programmes that operate in accordance with the Bologna Process as the principal framework governing their academic structure.

In this regard, we emphasize the paramount importance of preparing accurate and comprehensive Academic Programme and Course Descriptions as an essential means of ensuring the effective implementation, quality, and continuous improvement of the educational process.

Concepts and Terminology

Academic Programme Description:

The Academic Programme Description provides a concise overview of the programme's vision, mission, and objectives, incorporating a precise description of the intended learning outcomes in accordance with specified teaching and learning strategies.



Course Description:

The Course Description provides a concise summary of the key characteristics of the course and the expected learning outcomes that students are required to achieve. It demonstrates the extent to which students have benefited from the available learning opportunities and is derived from the Academic Programme Description.

Programme Vision

A forward-looking and aspirational statement that reflects the future ambitions of the academic programme, aiming to be progressive, inspiring, motivating, realistic, and achievable.

Programme Mission

A concise statement outlining the objectives of the programme and the activities necessary to achieve them, while defining the programme's developmental pathways and future directions.

Programme Objectives

Statements describing what the academic programme intends to accomplish within a specified period of time. These objectives should be measurable, observable, and achievable.

Curriculum Structure

The complete set of courses/modules included within the academic programme according to the adopted educational system (semester-based, annual, or Bologna Process), including all institutional requirements (Ministry, University, College, and Academic Department requirements), together with the corresponding credit units.

Learning Outcomes

An integrated set of knowledge, skills, competencies, and values acquired by students upon the successful completion of the academic programme. Learning outcomes should be specified for each course in a manner that contributes directly to the achievement of the programme objectives.

Teaching and Learning Strategies

The approaches and methodologies employed by academic staff to facilitate and enhance student learning and development. These strategies represent systematic plans designed to achieve the intended learning outcomes and encompass all classroom and extracurricular activities undertaken to fulfill the programme learning outcomes.



Academic Programme Description Template

University Name: Al-Hamdaniya University
College/Institute: College of Law
Academic Department: Department of Law
Academic or Professional Programme Title: Bachelor of Laws (LL.B.)
Final Award: Bachelor of Laws (LL.B.)
Study System: Semester System
Date of Preparing the Description: 02/02/2026
Date of Completing the Form: 02/02/2026

Head of Department: *ا.م.د. معاذ محمد نصيف*
Signature: *[Handwritten Signature]*
Date: 2/2/2026

Assistant Dean For Scientific Affairs and Graduate Studies: *ا.د. عامر مكيه*
Signature: *[Handwritten Signature]*
Date: 2/2/2026

Reviewed by

Quality Assurance and University Performance Division:

Name of the Director of the Quality Assurance and University Performance Division: *Department Quality Assurance*
Date: *2/2/2026*
Signature: *[Handwritten Signature]*
Shaymaa Qaess Qasim

Dean's Authentication
Prof. Dr.
Nashat Muharak Sliwa
President of Al-Hamdaniya University
2/2

1. Programme Vision
The College of Law seeks to prepare highly qualified graduates in the field of legal studies who are capable of serving in governmental institutions and the private sector, while effectively applying their legal knowledge and professional competencies in practical and professional contexts. The College aspires to achieve leadership, excellence, and distinction in the field of law at the national, regional, and international levels through outstanding education, high-quality scientific research, and meaningful



2. Programme Mission

The Programme is committed to preparing and graduating distinguished scientific and professional leaders in all fields of legal specialization, while contributing to the advancement of legal knowledge and research for the benefit of local, regional, and international communities. The Programme also seeks to develop students' academic and professional competencies through education and training, promote social and cultural values, and respond effectively to the needs of the labour market. These objectives are pursued within a framework that emphasizes transparency, integrity, the protection of human rights and fundamental freedoms, and the promotion of the rule of law in accordance with the principle of sovereignty

3. Programme Objectives

1. To provide high-quality legal education characterized by excellence and effectiveness through enhancing the quality of teaching and learning, creating a stimulating learner-centred environment, and enabling students to acquire legal knowledge, practical competencies, and professional ethical standards necessary for the effective practice of legal professions, including the judiciary, advocacy, and arbitration.
2. To prepare qualified and professionally trained graduates equipped with sound legal reasoning, analytical abilities, and advanced academic, research, and professional skills required for the competent performance of legal duties and responsibilities.
3. To contribute actively to the dissemination of legal awareness and legal culture and to employ legal knowledge in the service of society.
4. To enhance the academic performance of faculty members, support scientific research, improve academic competencies, encourage scholarly productivity, and advance the quality and impact of research outcomes.
5. To contribute to community service through the provision of legal consultation, professional training, and capacity-building initiatives for institutions and individuals, as well as participation in projects and initiatives aimed at the development of local and regional communities.



6. To continuously develop undergraduate and postgraduate curricula in accordance with internationally recognized academic standards and the curricula adopted by leading universities.
2. To improve student performance and graduation rates while maintaining high academic and professional standards..

4. Programme Accreditation

None

5. Other External Influences

- Ministry of Justice
- Supreme Judicial Council
- Judicial Institute
- College of Police
- Higher Institute for Security and Administrative Development

6. Programme Structure

Programme Structure	Number of Courses	Credit Units	Percentage	*Remarks
Institutional Requirements	8	18	7%	Core Course
College Requirements	5	14	6%	Major Course
Department Requirements	41	208	86%	Basic Course
Summer Training	1		1%	
Other Requirements				



8. Programme Learning Outcomes	
Knowledge	
<p>A1 – Drafting contracts and legal documents in a proper and legally accurate manner.</p> <p>A2 – Understanding legal protection mechanisms and their types, as well as the ability to comprehend the relationship between law and other disciplines, and the importance of the rule of law and the protection of rights and freedoms.</p> <p>A3 – Providing legal advice and the ability to analyses and apply legal texts.</p> <p>A4– Drafting legal memoranda and statements of claim, as well as identifying and resolving legal problems.</p>	
المهارات	
<p>B. Programme-Specific Skills Objectives</p> <p>B1. The ability to plead before courts.</p> <p>B2. The ability to link</p>	<p>Preparing graduates who are scientifically and practically qualified to practice legal professions in both the public and private sectors.</p>



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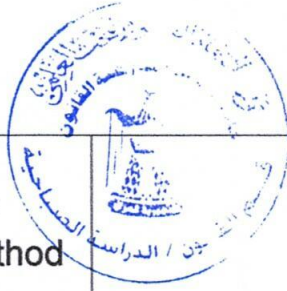
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<p>theoretical study with practical reality, and to apply the scientific method in conducting rigorous legal research.</p> <p>B3. The ability to legally analyses facts, identify legal problems, and provide appropriate legal solutions.</p> <p>B4. The ability to properly characterize legal facts in light of applicable legal rules.</p>	
<p>Values</p>	
<p>C. Values</p> <p>C1. Developing students' ability to share ideas and contribute to raising legal awareness within society through voluntary and educational activities.</p> <p>C2. Contributing to the enhancement of legal awareness in society, and adhering to academic and professional codes of conduct in all assigned tasks.</p>	<p>Legal professionals characterized by adherence to the ethical and professional standards governing legal practice, and who perform their duties with high efficiency and professionalism.</p>



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C3. Adopting the principle of justice and equality as the foundation of legal conduct.

C4. Defending human rights and upholding transparency and integrity in legal practice.

9. Teaching and Learning Strategies

- 1- Providing students with a detailed explanation of the subject matter.
- 2- Engaging students in in-class assignments and activities.
- 3- Conducting discussions and dialogues on topics related to the course content.
- 4- Assigning students to prepare scientific reports.
- 5- Assigning homework and out-of-class tasks.
- 6- Role-playing strategy through the application of practical ideas in a simulated environment (e.g., moot courts).
- 7- Assigning students to conduct a graduation research project.

10. Assessment Methods

Examinations, generating of reports, evaluation of homework and descriptive assignments, midterm examination, and final semester examination.

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11. Academic Staff						
Faculty Members						
Academic Rank	Specialization		Specific Requirements / Skills (if any)		Number of Faculty Members	
	Public Law	Private Law	None		Staff Member	Seconded employee
Professor	(1)	(1)	None	None	(1)	(1)
Assistant Professor		(4)	None	None	(1)	(1)
Lecturer	(1)	(2)	None	None	Staff	
Assistant Lecturer	(6)	(5)	None	None	Staff	(1)

12. Professional Development
Orientation of New Faculty Members
Induction of newly appointed academic staff through strategic plans and targeted review processes to ensure effective control and management of teaching and learning methodologies.
Professional Development of Faculty Members
<ol style="list-style-type: none"> 1. Enrolling academic staff in training courses, workshops, and scientific seminars. 2. Active participation in humanitarian and solidarity activities that serve the community. 3. Participation in international and regional conferences.

13. Admission Criteria
<ol style="list-style-type: none"> 1. Admission of graduates from secondary education (both scientific and literary streams) according to the admission averages specified under the Central Admission and Parallel Admission systems. 2. Admission of top graduates from administrative institutes.



The following information is provided for your reference. The details are as follows:

1. The first section covers the general overview of the project, including the objectives and the scope of work.

2. The second section details the methodology used for data collection and analysis, ensuring transparency and reproducibility.

3. The third section presents the results of the study, supported by relevant data and statistical analysis.

4. The final section discusses the conclusions drawn from the findings and offers recommendations for future research.

The information provided is intended to be a comprehensive overview of the project's progress and findings. For more detailed information, please refer to the full report.



14. Main Sources of Information about the Programme

The official website of the College at the following link:

[https:// law.uohamdaniya.edu.iq](https://law.uohamdaniya.edu.iq)

15. Programme Development Plan

1. Periodic review of curricula through specialized committees in order to keep pace with scientific and practical developments and labour market needs.
2. Providing opportunities for the private educational and professional sectors to submit their proposals for curriculum development.
3. Giving students an important and active role in expressing their opinions to identify their academic preferences and to meet their educational needs, whether in relation to curricula or learning requirements.

11

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of financial data. This section also outlines the various methods used to collect and analyze data, highlighting the need for consistency and precision in all reporting.

The second part of the document focuses on the specific procedures for data collection and analysis. It details the steps involved in gathering information from various sources, including interviews, surveys, and archival records. The text also describes the techniques used to process and interpret the data, ensuring that the results are meaningful and actionable.

The final part of the document provides a summary of the findings and conclusions drawn from the research. It discusses the implications of the results and offers recommendations for future research and practice. The document concludes by reiterating the importance of ongoing research and the need for continued collaboration and communication among all stakeholders involved in the process.



Programme Skills Map

Learning outcomes required for the Program Graduation

Year / Level	Course Code	Course Name	Core or Elective	Knowledge				Skills				Values				
				A1	A 2	3A	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Stage One	LAWH11010	Theory of the State	Core learning activity	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWH11020	Theory of Law	Core learning activity	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWH11030	General Theory of Crime	Core learning activity	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWH11041	Administrative Law I	Core learning activity	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWH11050	Introduction to the Study of Sharia	Core	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOH103	Democracy and Human Rights	Basic learning activities	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOH102	English Language I	Basic learning activities	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓



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We are pleased to announce that we have recently updated our website to provide you with a more user-friendly experience. The new design features a clean, modern look and improved navigation options. We encourage you to visit our website at www.example.com to explore the new features.

In addition, we have introduced a new line of products that we believe will meet your needs. These products are designed to be durable, reliable, and easy to use. They are available in a variety of colors and finishes to suit your preferences.

We are committed to providing you with the highest quality products and services. Our dedicated customer support team is available to assist you with any questions or concerns you may have. Please contact us at support@example.com or call us at 1-800-123-4567.

Thank you for your continued support and loyalty. We look forward to serving you for many years to come.



Programme Skills Map

Learning outcomes required for the Program Graduation

Year / Level	Course Code	Course Name	Core or Elective	Knowledge				Skills				Values				
				A1	A 2	3A	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Stage One	LAWHI2060	Theory of Constitution	Core learning activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWHI2070	Theory of right	Core learning activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWHI2080	General Theory of Penal	Core learning activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWHI2042	Administrative law 2	Core learning activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	LAWHI2090	History of law	Support or related learning activity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOHI04	Computer 1	Basic learning activities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOHI01	Arabic Language 1	Basic learning activities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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